"Digital Transformation: Innovating for Future Learning" 3 May 2024 (Friday) – Day 1 (AM)

The Jockey Club Tower, Centennial Campus, The University of Hong Kong

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Time	CPD-3.28 (Lecture Theatre)	<u>CPD-2.45</u>	<u>CPD-2.46</u>	<u>CPD-2.47</u>	<u>CPD-2.48</u>				
09:30 - 10:00	Registration Venue: 3/F, The Jockey Club Tower, Centennial Campus, The U	niversity of Hong Kong							
10:00 - 11:00	- 11:00 Panel Discussion Title: What role can data science play in transforming learning for a digital future?								
	Chairperson: Professor Gary Wong, Centre for Information Technology in Edu Panelists: Professor Shihui Feng, Faculty of Education, HKU Professor Dragan Gašević, Centre for Learning Analytics, Monas Professor Alec Kirkley, HKU Musketeers Foundation Institute of Professor Yi Ma, HKU Musketeers Foundation Institute of Data Venue: CPD-3.28 (Lecture Theatre)	sh University i Data Science, HKU							
	11:00 - 11:30 Practitioner Session "The Keychain Syndrome": Does Innovation Foster Learning? by Rachel Oser, Tamar Fuhrmann, and Marina Lemee #38 11:30 - 12:00 Interactive Session Title: Reciprocal Digital Transformation in CLIL: The Multimodalities-Entextualisation Cycle (MEC)-On-the-Move by Phoebe Siu #27	11:00 - 11:20 Paper Presentation Title: A Systematic Review of School leaders' Challenges and Responses During COVID-19: What the International Evidence Says	11:00 - 11:30 Practitioner Session Title: Empowering Students: Interactive Teaching and Digital Integration in Arts Education by Man Lok Chang and Cheuk Lam Kam #17	11:00 - 11:20 Paper Presentation Title: The Impact of a Mobile Instant Messaging Application on Feedback Uptake of Performing Arts Students by Zhengyu Yang, Xin Zhao, Yanying Li, and Tingting Peng #5	11:00 - 11:20 Paper Presentation Title: Digital Language Learning (DLL): A Personalized Online Platform for English Preposition Learning by Hoi Ling Helen Tam #61				
		by Cheng Yong Tan and Qi An #2 11:20 - 11:40 Paper Presentation Examining Pre-service Teachers' Social Justice Dispositions amidst the Educational Digital Divide	[Cantonese]	11:20 - 11:40 Paper Presentation Title: To Resist It or to Embrace It? An Investigation of Generative Al Chatbot's Potential to Support EFL Writing	11:20 - 11:40 Paper Presentation Title: Using Soybean as a Theme to Actualize School Entrepreneurial Initiative in the Community				
		by Isha Verma #21		by Jinming Du #7	by Sally W. Y. Li, Pik Ying Chan, and Wai Wun Chan #59				
		11:40 - 12:00 Paper Presentation Title: Empowering Teachers to be Learning Designers: A Transformative Approach to Teacher Professional Learning by Kun Liu, Nancy Law, and Jianhua Zhao #55		11:40 - 12:00 Paper Presentation Title: Exploring Hong Kong Pre-service Teachers' Perspectives on A Models and Computational Thinking: An Interpretive Inquiry by Muhammad Ali, Ming Ma, and Gary K.W. Wong #11	11:40 - 12:00 Paper Presentation Title: Students' Perception about the Effects of Digital Multimodal Composing on L2 Writing Development: A Study of EFL postgraduate students				
		by Kun Liu, ivancy Law, and Jiannua Zilao #35		by Muhammad Ali, Ming Ma, and Gary R.W. Wong #11	by Ziqi Zhang #60				
12:00 - 12:30	Poster Session (1) Venue: CPD 3.21/3.41 outside area								
Poster: Exploring the Technological Development, Strategies, Outcomes, and Challenges of Learning Analytics-Integrated Learning Design in Educational Settings: A Systematic Review by Jie Shen #3									
	Poster: Development of an Online STEM Curriculum with Problem-Based Learning to Improve Grade 7 Students' Problem-Solving Skills by Yuqi Chen #13								
Poster: The Effects of Computational Thinking on Students' Development as Problem Solvers in a STEM Learning Environment: A Study on Grade 7 Students by Kaide Zeng #15									
	Poster: Community Engagement in Coding Education by Chi Man Mui #18								
	Poster: Harnessing Large Language Models for Essay Evaluation: Action Research on Teacher Feedback in an EFL Course by Yangyang Yu #22								
12:30 - 14:00	Lunch Time								

"Digital Transformation: Innovating for Future Learning" 3 May 2024 (Friday) – Day 1 (PM)

The Jockey Club Tower, Centennial Campus, The University of Hong Kong

Time	CPD-3.28 (Lecture Theatre)	CPD-2.45	CPD-2.46	CPD-2.47	CPD-2.48				
	Opening Ceremony		<u></u>						
	Officiating Guests Ms. Li Mei Sheung, Michelle, JP, Permanent Secretary for Education, HKSAR Government Prof. Gong Peng, Vice-President and Pro-Vice-Chancellor (Academic Development), The University of Hong Kong Prof. Yang Rui, Dean of Education, The University of Hong Kong Venue: CPD-3.28 (Lecture Theatre)								
14:30 - 15:30	Keynote Session Title: Adaptive Learners in the Age of AI: Leveraging SRL Theory to Human-AI Collaboration								
	by Professor Sanna Järvelä, University of Oulu Venue: CPD-3.28 (Lecture Theatre)								
15:30 - 16:00	Poster Session (2) & Tea Break Venue: CPD 3.21/3.41 outside area								
	Poster: Tin Hau in Tai Kwun-Goddess in a Police Station!?: Au by Ka Lun Lee and Shiu Tong Hon #8	gmented Reality Technology to Engage Community in Arts Education							
	Poster: Reflection on Blended Learning of Learning and Teaching by Hoi Man Wong #12	ng with Digital Technologies [Cantonese]							
Poster: Challenges of ICT-enabled Teacher Professional Development in Indonesia an Activity Theory Perspective by Min Liang, Cher Ping Lim, and Min Yang #30									
	Poster: Examining Factors of Using Mobile-assisted Vocabular by Wenhe Jin #33								
	ster: You Can Make (Almost) Everything Suet Yee Queenie Yeung #43								
	ster: Research Hotspots and Trends Analysis of Digital Education in the Field of Nursing and Midwifery Ling Tong, Xueli Gao, Ruifu Kang, Yanling Wang and Qian Xiao #46								
Poster: Establishment of the Index System of Stepped Informatics Competencies Evaluation (ISSICE) for Nursing Graduate Students Under the Background of New Medicine by Zhifang Ren, Shuojin Fu, Yanling Wang, Shuai Jin, and Qian Xiao #49									
	Poster: Exploring Learning Analytics Integrated Learning Design's Impact on AI Literacy Education by Dan Zhu # 53 Poster By Students of Prof. Logan Chen								
16:00 - 17:00	16:00 - 17:00 Workshop Session Title: Generative AI in Education: Leveraging Tools for Storytelling, Visualization, and Gamification	16:00 - 17:00 Workshop Session Title: Professional Development Workshop for Teaching and Learning AI Ethics in K-12 Settings		16:00 - 17:00 Workshop Session Title: Bridging Minds: A Workshop on Building Synergies Between Humans and Artificial Intelligence	16:00 - 17:00 Workshop Session Title: Using a Board Game to Enhance Media and Information Literacy Skills in the Post-truth Era				
	by Ivy Shi and Sneha Lalwani #28	by Ming Ma and Gary K.W. Wong #31		by Muhammad Ali and Gary K.W. Wong #20	by Jun Xie, Xiang Li, Kotomi Hasegawa, Zhichun Liu, and Fran Reichert #50				

CITE Research Symposium 2024 Program



CITE Research Symposium 2024 Feedback Form



"Digital Transformation: Innovating for Future Learning" 4 May 2024 (Saturday) – Day 2 (AM)

Rayson Huang Theatre & Runme Shaw Building, The University of Hong Kong

<u>Time</u>	Rayson Huang Theatre	RMS 101	RMS 104	RMS 202	RMS 203	RMS 204	RMS 205	RMS 206
09:00 - 09:20	Registration		1		<u> </u>	<u> </u>	<u> </u>	
	Venue: Foyer, Rayson Huang Theatre							
	Keynote Session Title: Reimagining Assessment in the Ag	-						
	by Professor Dragan Gašević, Monash U Venue: Rayson Huang Theatre	niversity						
10:20 - 10:30	Break							
10:30 - 11:30	10:30 - 11:30 Student Panel Discussion	10:30 - 10:50 Paper Presentation Title: Introducing the STEM Education	10:30 - 10:50 Paper Presentation Title: Inquiry-Driven Innovation: A Case	10:30 - 11:30 Interactive Session Title: How to Facilitate Self-Directed	10:30 - 11:30 Interactive Session Title: How to Facilitate Self-Directed	10:30 - 11:30 Interactive Session Title: How to Facilitate Self-Directed	10:30 - 11:00 Interactive Session Title: From Library Resources to	10:30 - 11:00 Practitioner Session Title: Supporting K-12 Students to Learn
	Title: Navigating Artificial Intelligence Paradigms in Education: A Panel Discussion		Study in Museum Design Course Through Guided Inquiry and Project- Based Learning Integration	Learning of Students through STEAM Education? (Secondary school)	Learning of Students through STEAM Education? (Primary school) by Sui Kou Ng, Yeung Lee, In-STEAM	Learning of Students through STEAM Education? (Special school) by Jane Mok, Marvin Liu and In-	Students' Knowledge Management – the Shifting Strategic Initiatives of HKU Libraries in the Generative AI-boosting Era	AI with Low-cost Open-source Devices: A Case of Self-service Supermarket [Cantonese]
	Chairperson: Muhammad Ali (PhD Student), Faculty of Education, HKU	by Ka Wai Lau #52	by Jiaan Sun #36	by Chi Keung Mak, Rachel Ko, In- STEAM project schools and resource schools [Cantonese]	project schools and resource schools [Cantonese]	STEAM project schools [Cantonese]	by Xinyi Liang and Cheryl Lee #40	by Shaokun Liang, Jinming Liang and Leming Liang #54
	A Collaboration Between HKU and ECNU Students	10:50 - 11:10 Paper Presentation Title: Supporting Multiple Representations of Linear Relationships through Block-based Programming	10:50 - 11:10 Paper Presentation Title: Longitudinal Activity Theory for technology implementation (LATTI)					
		by Yuting Huang and Biyao Liang #56	by CY. Chad Kwong and Daniel Churchill #26				11:00 - 11:30 Interactive Session Title: Pregrading Essays via Generative AI	
		Enhanced Self-Guided After-School	11:10 - 11:30 Paper Presentation Title: Application of head-mounted display-based augmented reality and mixed reality in nursing education: A scoping review				by Joon Nak Choi and Mark Cohen #9	
		by Zhoutiao Li #42	by Ruifu Kang, Bohan Zhang, Shuojin Fu, Yanling Wang, and Qian Xiao #45					

"Digital Transformation: Innovating for Future Learning" 4 May 2024 (Saturday) – Day 2 (AM)

Rayson Huang Theatre & Runme Shaw Building, The University of Hong Kong

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Rayson Huang Theatre	RMS 101	RMS 104	RMS 202	RMS 203	RMS 204	RMS 205	RMS 206	
	eatre							
Technology showcase 1: Growgreen Limited								
Technology showcase 2: PRISTER Corporation Limited Technology showcase 3: Motive Force Technology Limited								
Technology showcase 5: Deriving insights from historical data of Singapore with computational text analysis: a case example of the Digital Humanities by Daniel K Handoyo and Kenneth Y T Lim #16								
Technology showcase 6: Empowering Pr by Wai Fan Tam #29	roject-Based Learning through AI: Harnessi	ng Digital Platforms for Enhanced Student	Experiences [Cantonese]					
Interactive Session by Federation of Hong Kong Industries Title: STEM Mark certification Moderator: Principal Ho Ying Hon Caritas Fanling Chan Chun Ha	Paper Presentation Learning EFL writing with ChatGPT: Secondary school students' motivation to learn, cognitive load, and satisfaction with the learning process by David Woo, Deliang Wang, and Kai Guo #19 12:20 - 12:40 Paper Presentation Title: Empowering K—12 STEM	12:00 - 12:30 Interactive Session Title: Informal Digital Learning of English in Hong Kong English Language Education by Chi Wui Ng and Ho Ka Lam #6	Interactive Session Title: Understanding the Importance of Digital Literacy of Students	Panel Discussion Title: How to Design Appropriate "Architecture for Learning" to Facilitate Sustainability and Scalability of	12:00 - 13:00 Workshop Title: Applying Artificial Intelligence in Teaching by Leon Lei [Cantonese]	12:00 - 12:30 Practitioner Session Title: From Artificial Intelligence to History Education: The case of Image Recognition [Cantonese] by Chung Sing Tsui #24	12:00 - 12:30 Interactive Session Title: How to Integrate Educational Technology in Daily Teaching and Learning in a Mathematics Class? by Shan Shan Zhang	
	Teachers to Be Al-ready: The Insights from a Bibliometrics Study by Ming Ma, Muhammad Ali, and Gary K.W. Wong #10	12:30 - 13:00 Practitioner Session Title: Use Virtual Environment and Blended Learning to Facilitate the Participation of Students with Special Needs in Art Creation and Appreciation by Tsz King Chao #23				12:30 - 13:00 Practitioner Session Title: Exploration of Interdisciplinary Curriculum Practice in High School Science and Video Production [Putonghua] by Yueqiang Xu and Wenjian Yu #47	12:30 - 13:00 Practitioner Session Title: The Study of Virtual Reality Creation on Environmental Education for Primary School Students by Ka Wai Lau #37	
	Technology Showcase & Tea Break Venue: G/F & Foyer, Rayson Huang The Technology showcase 1: Growgreen Lin Technology showcase 2: PRISTER Corp Technology showcase 3: Motive Force T Technology showcase 4: iREd Solutions Technology showcase 5: Deriving insigh by Daniel K Handoyo and Kenneth Y T I Technology showcase 6: Empowering Pr by Wai Fan Tam #29 12:00 - 13:00 Interactive Session by Federation of Hong Kong Industries Title: STEM Mark certification Moderator: Principal Ho Ying Hon Caritas Fanling Chan Chun Ha Secondary School	Technology Showcase & Tea Break Venue: G/F & Foyer, Rayson Huang Theatre Technology showcase 1: Growgreen Limited Technology showcase 2: PRISTER Corporation Limited Technology showcase 3: Motive Force Technology Limited Technology showcase 3: Motive Force Technology Limited Technology showcase 4: iREd Solutions Limited Technology showcase 5: Deriving insights from historical data of Singapore with core by Daniel K Handoyo and Kenneth Y T Lim #16 Technology showcase 6: Empowering Project-Based Learning through AI: Harnessi by Wai Fan Tam #29 12:00 - 13:00 Interactive Session by Federation of Hong Kong Industries Itile: STEM Mark certification Title: STEM Mark certification Woderator: Principal Ho Ying Hon Caritas Fanling Chan Chun Ha Secondary School [Cantonese] Interactive Steward Fanling Chan Chun Ha Secondary School Interactive Stewa	Technology showcase 2: PRISTER Corporation Limited Technology showcase 3: Motive Force Technology Limited Technology showcase 3: Motive Force Technology Limited Technology showcase 3: Motive Force Technology Limited Technology showcase 4: iREd Solutions Limited Technology showcase 5: Deriving insights from historical data of Singapore with computational text analysis: a case example o by Daniel K Handoyo and Kenneth Y T Lim #16 Technology showcase 6: Empowering Project-Based Learning through AI: Harnessing Digital Platforms for Enhanced Student by Wai Fan Tam #29 12:00 - 13:00 Interactive Session by Federation of Hong Kong Industries Decondary school students' motivation to learn, cognitive load, and satisfaction with the learning process Moderator: Principal Ho Ying Hon Caritas Fanling Chan Chun Ha Secondary School [Cantonese] 12:20 - 12:40 Paper Presentation Title: Empowering K-12 STEM Teachers to Be AI-ready: The Insights from a Bibliometrics Study by Ming Ma, Muhammad Ali, and Gary K.W. Wong #10 12:30 - 13:00 Practitioner Session Title: Use Virtual Environment and Biended Learning to Facilitate the Participation of Students with Special Needs in Art Creation and Appreciation	Technology showcase 2: PRISTER Corporation Limited Technology showcase 3: Motive Force Technology Limited Technology showcase 3: Motive Force Technology Limited Technology showcase 3: Motive Force Technology Limited Technology showcase 5: Deriving insights from historical data of Singapore with computational text analysis: a case example of the Digital Humanities by Daniel K Handoyo and Kenneth YT Lim #16 Technology showcase 6: Empowering Project-Based Learning through Al: Harnessing Digital Platforms for Enhanced Student Experiences [Cantonese] by Wai Fan Tam #29 12:00 - 13:00 Interactive Session by Federation of Hong Kong Industries Title: STEM Mark certification Moderator: Principal Ho Ying Hon Carrias Fanling Chan Chun Ha Secondary School (Cantonese) by David Woo, Deliang Wang, and Kai Guo #19 12:20 - 12:40 Paper Presentation Learning EFL writing with ChatGPT: Secondary School students' motivation to learn, cognitive load, and satisfaction with the learning process of the learning process of the Digital Learning of English Language Education by Chi Wui Ng and Ho Ka Lam #6 Digital Literacy of Students by Chi Wui Ng and Ho Ka Lam #6 Digital Literacy of Students by Rachel Ko, Sophie Li, Gloria Guo, In- STEAM project schools and resource schools [Cantonese] 12:20 - 12:40 Paper Presentation Title: Empowering K-12 STEM Teachers to Be Al-ready: The Insights from a Bibliometrics Study by Ming Ma, Muhammad Ali, and Gary K.W. Wong #10 Practitioners Session Title: Use Virtual Environment and Blended Learning to Facilities The Practitioners of Students with Special Needs in Art Creation and Appreciation	Technology showcase 1: Growgreen Limited Technology showcase 2: PRISTER Corporation Limited Technology showcase 3: Motive Force Technology Limited Technology showcase 4: IREd Solutions Limited Technology showcase 5: Deriving insights from historical data of Singapore with computational text analysis: a case example of the Digital Humanities by Daniel K Handroy and Kenneth Y T Limit #16 Technology showcase 5: Deriving insights from historical data of Singapore with computational text analysis: a case example of the Digital Humanities by Daniel K Handroy and Kenneth Y T Limit #16 Technology showcase 6: Empowering Project-Based Learning through AF: Harnessing Digital Platforms for Enhanced Student Experiences (Cantonese) by Wair Fan Tam #29 1290 - 1300 Interactive Session by Federation of Hong Kong Industries Title: Empowering Network of English In Hong Kong English Language Elevation With the karning process which with ChafGPT: Secondary school students' motivation to learn, cognitive load, and satisfaction with the karning process which with the Karning process which will be a cognitive load, and satisfaction with the karning process which will be a cognitive load, and satisfaction with the karning process which will be a cognitive load, and satisfaction with the karning process which will be a cognitive load, and satisfaction with the karning process which will be a cognitive load, and satisfaction with the karning process which will be a cognitive load, and satisfaction with the karning process which will be a cognitive load, and satisfaction with the karning process which will be a cognitive load, and satisfaction with the karning process which will be a cognitive load of the process of the Digital Literacy of Students with the carning of English Language Education in Hornettoes Students with the process of the Digital Literacy of Students with the process of th	Technology Showcase & Tea Break Venue: GP & Poper, Royson Humited Technology Showcase 2: PRESTER Corporation Limited Technology Showcase 2: PRESTER Corporation Limited Technology Showcase 3: Motive Force Technology Limited Technology Showcase 5: Deriving insights From historical data of Singapore with computational text analysis: a case example of the Digital Humanities by Daniel K Handroy and Kenneth Y T Lim #16 Technology Showcase 5: Deriving insights From historical data of Singapore with computational text analysis: a case example of the Digital Humanities by Daniel K Handroy and Kenneth Y T Lim #16 Technology Showcase 5: Deriving insights From historical data of Singapore with computational text analysis: a case example of the Digital Humanities by Daniel K Handroy and Kenneth Y T Lim #16 Technology Showcase 5: Deriving insights From historical data of Singapore with computational text analysis: a case example of the Digital Humanities by Daniel K Handroy and Kenneth Y T Lim #16 Technology Showcase 5: Deriving insights From historical data of Singapore with computational text analysis: a case example of the Digital Humanities by Daniel K Handroy and Kenneth Y T Lim #16 Technology Showcase 5: Empowering Presidential Preside	Technology showcase 1: Growgesen Limited Technology showcase 2: PRISTER Curporation Limited Technology showcase 3: Moine Power Technology Limited Technology showcase 5: Deriving insights from historical data of Sugapore with current process of the Digital Humanities by Daniel H Intarchy and Kenneth YT Limited Technology showcase 5: Deriving insights from historical data of Sugapore with current process of the Digital Humanities by Daniel N Intarchy and Kenneth YT Limited Technology showcase 6: Emprovering Projects Based Learning through At: Harnessing Digital Platforms for Enhanced Student Experiences [Cantonose] by Walk Fail Time 1/2 per Processation Time Learning through At: Harnessing Digital Platforms for Enhanced Student Experiences [Cantonose] by Fourth Mark certification with learning process of the Canton of Mong Kong Indoors of Learning Projects Based Learning through At: Harnessing Digital Platforms for Enhanced Student Experiences [Cantonose] by Fourth Mark certification with learning process of the Canton of Mong Kong Indoors of Learning Projects Based Learning through At: Harnessing Digital Platforms for Enhanced Student Experiences [Cantonose] by Fourth Mark certification with learning process of Learning Chart Churt Hamanita (Lanca Hamanita) and Scalability of Scalabilit	

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